منصة السنام
التعليمية

ENGLISH

FOUNDATION WORKBOOK

PHONICS | VOCABULARY | GRAMMAR | READING

Student name: _____

Class / Grade: _____

ALPHABET WRITING

Aa	Bb	Cc	Dd	Ee	Ff

Gg	Hh	Ii	Jj	Kk	Ll

ALPHABET WRITING

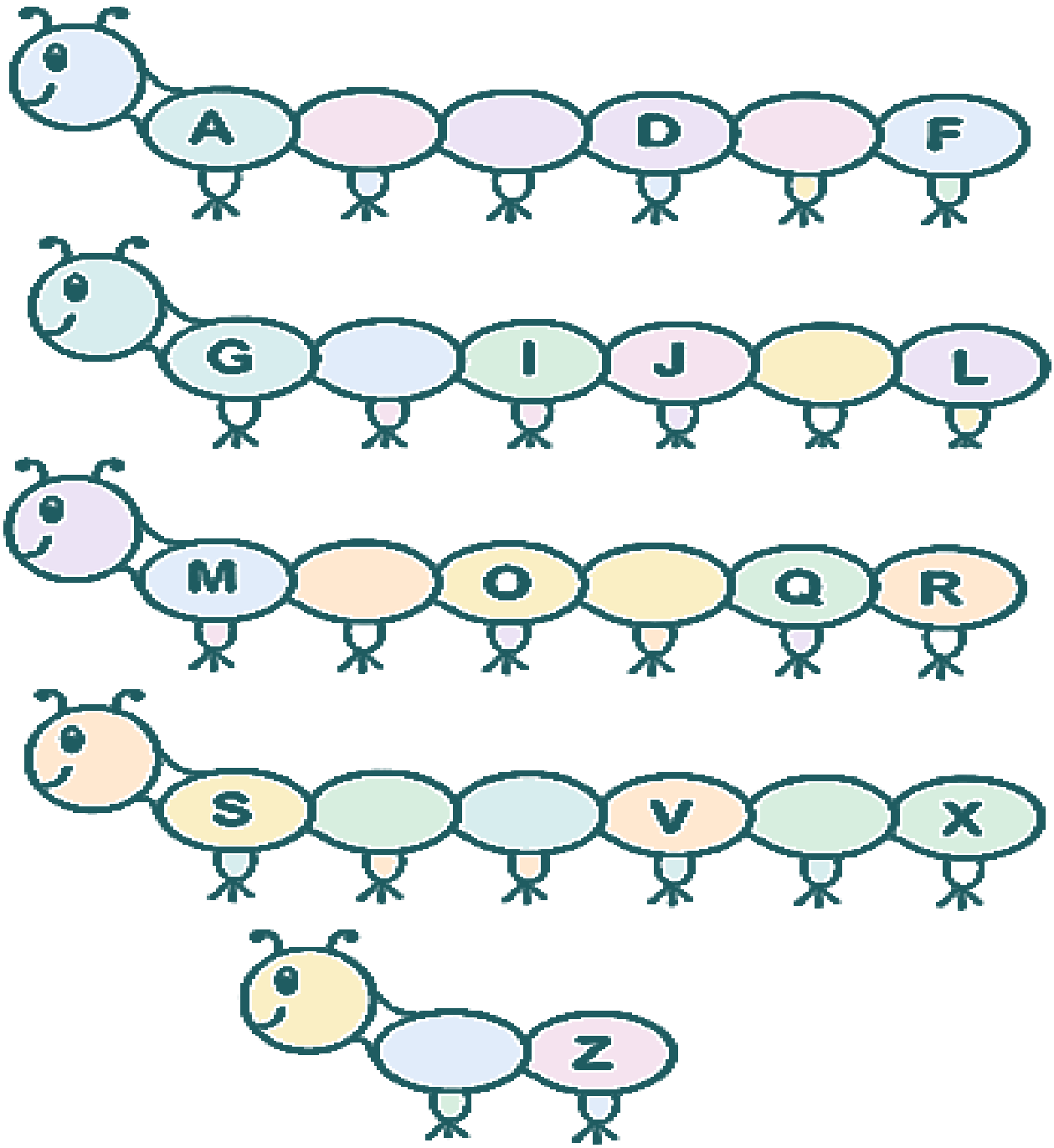
Mm	Nn	Oo	Pp	Qq	Rr	Ss

Tt	Uu	Vv	Ww	Xx	Yy	Zz

Missing letters

A _____ C	O _____ Q
F _____ H	W _____ Y
J _____ L	S _____ U
V _____ X	J _____ L
R _____ T	X _____ Z
B _____ D	K _____ M

Fill the missing letters



Match the capital letter with its small

A	w	C	h
L	d	X	v
Q	z	M	o
F	a	H	x
S	l	O	r
D	q	B	c
J	f	V	g
W	s	G	b
Z	j	R	m

THE ENGLISH ALPHABET / A-Z

Read the capital letter and its small letter aloud.

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
		Yy	Zz		

Remember: The English alphabet has 26 letters.

Watch the video :

https://youtu.be/i '3aVUS2sQw?feature=shared

Let's Start!

2)Sound & letters

26 letters

5 vowels

a , e , I , o , u

21 consonants

b , c , d , f , g , h
j , k , l , m , n , p
, q , r , s , t , v ,
w , x , y , z

5 vowels → short sound
5 vowels → long sound



NEXT PAGE: SHORT /a/

Blend • Read • Practise

PHONICS FOCUS

SHORT /a/

The /a/ sound as in cat, hat and map.

LOOK / SAY / BLEND

Read each word family aloud. Notice the same short vowel sound.

-at	cat • hat • mat • bat • rat
-an	man • can • fan • pan
-ap	cap • map • tap • nap
-ad	dad • sad • bad • pad
-ag	bag • tag • rag • wag

LET'S READ

1. The cat sat on the mat.
2. Sam has a bag. 3. Dad has a cap.

Read three words to a partner, then write them in your notebook.

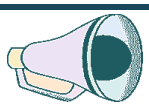
Consonant (at)	Consonant (an)
pat	van
fat	can
cat	tan
mat	man
rat	pan
hat	fan
bat	ran
sat	

Sight words

th	the	in	on	has



Read the sentence:



Audio

1- The **man** has a **fan**.

2- The **cat** is **fat** .

3- The **man** has a **hat** .

4- The **fat cat sat** on the **mat** .

Consonant (ap)	Consonant (ad)
tap	bad
map	dad
cap	mad
nap	sad
gap	pad

I the sentence:

Audio

1- Dad has a map.

2- Jan is sad .

3- The man is mad .

This is a ……

Read the sentence :-

Audio

1-This is a rat .

2-This is a map .

3-This is a mat .

4-This is a bat .

5-This is a cap .

6-This is a tap .

7-This is a fan .

8-This is a man .

Consonant **+ ar**

bar jar car far

Consonant **+ ar +** Consonant

barn farm dark park yard

It's a .....



Read the sentence :-



1-It's a farm .

2-It's a jar.

3-It's a fan .

4-It's a park .

5- It's a cat .

6- It's a car .

7- It's a can .

Consonant **+ all**

tall ball small fall mall wall



Read the sentence :-



1-It's a small ball

2-The man is tall.

3-The ball is at the wall.

Let's read :

Audio

- at	bat	fat	rat	sat	cat	mat	pat
- am	am	ram	dam	jam	ham	yam	
- ap	tap	gap	nap	zap	cap	map	pap
- an	ban	fan	ran	pan	can	man	
- ag	bag	lag	wag	rag	jag	sag	tag
- ack	back	hack	sack	pack	lack		
- ad	bad	lad	dad	sad	pad	had	mad
- all	ball	fall	tall	call	wall	small	
- ar	car	jar	far	bar	farm	barn	

HOMEWORK

Read these sentences , then send them in a voice note:

- The cat pats the rat.
- Sam has a bag.
- Jan sat on the mat .
- A car can be a cab.
- Pam has a cap.

SHORT /e/

consonant + e

be	ce	de	fe	ge
he	je	ke	le	me
ne	pe	que	re	se
te	ve	we	ye	ze

Consonant (et)	Consonant (en)	Consonant (eg)
pet	pen	leg
vet	den	keg
net	hen	peg
met	ten	beg
wet		



Read the sentence:



1- The m**an** has a n**et**.

2- The c**at** is w**et** .

3- It's a d**en** .

4- It's a k**eg**.

5- This is a l**eg** .

6- This is a h**en** .

7- Sam is a v**et** .

8- This is my p**et** .

9- It's a p**eg**.



Let's read :

- et	bet	vet	net	yet	jet	set	pet
- ed	led	fed	bed	red			
- eg	peg	leg	keg	beg			
- en	fen	ten	men	pen	den		



HOMEWORK

Read these sentences, then send them in a voice note:

- The vet helps the hen.
- Ten men are on the jet.
- Jan weds Ben .
- Len has a pen.
- Ted went to bed .
- My pet is wet .
- The ball is red .

SHORT /o/

consonant + o

bo	co	do	fo	go
ho	jo	ko	lo	mo
no	po	ro	so	to
vo	wo	yo	zo	

Consonant (op)	Consonant (ot)	Consonant (og)
hop	pot	log
cop	dot	dog
top	hot	fog
mop		

Read the sentence:

Audio

1- I can hop.

2- Pop is a cop .

3- It's a mop .

6- He is a cop .

7- Tom has a top .

8- The frog is on the rock.

Let's read :

- ob	bob	cob	mob	rob	sob	
- od	cod	nod	odd	pod	rod	sod
- op	lop	pop	mop	top	hop	stop
- og	frog	log	dog	jog	hog	
- ot	hot	got	pot	dot		
- ock	sock	rock	dock	lock	mock	

HOMEWORK

Read these sentences, then send them in a voice note:

- The cop has a dog .
- The pot is hot .
- Bob hops on the log .
- The pig digs the pit .
- I jog with Rob .
- Tom has a job .
- She has a laptop.
- The fox is near the box .

SHORT /i/

consonant + i

bi	ci	di	fi	gi
hi	ji	ki	li	mi
ni	pi	ri	si	ti
vi	wi	yi	zi	

Consonant (in)	Consonant (ig)	Consonant (ip)
bin	dig	sip
fin	big	pip
pin	fig	Lip
tin	wig	zip
win		

Read the sentence:

Audio

1- This is a f**ig** .

2- The keg is b**ig** .

3- This is a p**ip**.

4- This is a z**ip**.

5- Kim has a w**ig** .

6- It's a f**in** .

7- It's a t**in**.

8- She has a w**ig.**

Let's read :

- ill	ill	fill	kill	bill	will	till
- ig	wig	dig	fig	big	rig	
- in	tin	fin	bin	win	sin	pin
- it	hit	fit	sit	lit	pit	kit
- ib / ip	tip	zip	lip	rip	dip	
- ick	kick	tick	sick	pick		

HOMEWORK / READ ALOUD

Read these sentences, then send them in a voice note:

1. Nick's hip got hit.
2. The pin is in the bin.
3. Jill bit her lip.
4. The pig digs the pit.
5. Kim has a gig.

SHORT /u/

consonant + u

bu	cu	du	fu	gu
hu	ju	ku	lu	mu
nu	pu	ru	su	tu
vu	wu	yu	zu	

consonant (ug)	consonant (ut)	consonant (un)	consonant (up/ ub)
b**ug**	n**ut**	s**un**	t**ub**
r**ug**	c**ut**	g**un**	c**up**
j**ug**	h**ut**	r**un**	s**ub**
m**ug**		b**un**	c**ub**
h**ug**			

Read the sentence:

Audio

1- It is a m**ug** .

2- Pam can r**un** .

3- It's a c**ub** .

4- The cop has a g**un**.

5- I can r**un** .

6- M**um** has a m**op**.

7- Dad has a m**ug**.

6- Mum has a t**ub** .

7- It's a c**up** .

8- The sun is h**ot**.

9- The cat is on the r**ug**.

10- Mum has a c**up**.

11- It's a s**ub**.



HOMEWORK

Read these sentences, then send them in a voice note :

- We had fun .
- The sun is hot .
- Bud got a hug .
- Cut the bun .
- My pup is a pug .
- He has a cup .
- She buys a mug .

READING PRACTICE

Read the sentences twice. Try to speak clearly.

Name: _____

Date: _____

Teacher's feedback: _____

Great reading starts with practice!

4. SELF INTRODUCTION

Read, practise and introduce yourself.

ASK	ANSWER
Hi! / Hello!	Hi! / Hello!
Nice to meet you.	Nice to meet you too.
How are you?	I am fine, thank you.
What is your name?	My name is _____.
How old are you?	I am 12 years old.
Where are you from?	I am from Saudi Arabia.
Where do you live?	I live in Riyadh.

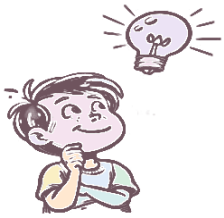
YOUR TURN

Introduce yourself using the questions above.

Audio

5)Verbs :

think



Turn on



Turn off



play



ride



read



run



wait



cry



Wash



Fight



sleep



ACTION VERBS / HANDWRITING

think	turn on	turn off	play	ride	read

run	wait	cry	wash	fight	sleep

Audio

Walk		dance	
close		climb	
open		write	
Stand up		sit down	
talk		pull	
push		cook	

ACTION VERBS / HANDWRITING

walk	dance	close	climb	open	write

stand up	sit down	talk	pull	push	cook

Audio

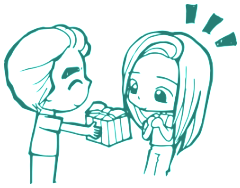
sing 

laugh 

drink 

listen 

win 

give 

fly 

jump 

watch TV 

eat 

study 

throw away 

ACTION VERBS / HANDWRITING

sing	laugh	drink	listen	win	give

fly	jump	study	watch TV	eat	throw away

Audio

visit		like	
drive		feel	
wave		hit	
clean		crash	
buy		sell	

ACTION VERBS / HANDWRITING

visit	like	drive	feel	wave

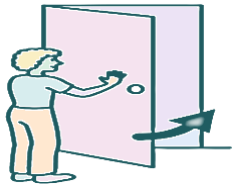
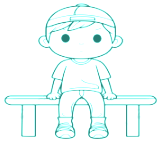
hit	clean	crash	buy	sell

EXTRA HANDWRITING PRACTICE

EXTRA HANDWRITING PRACTICE

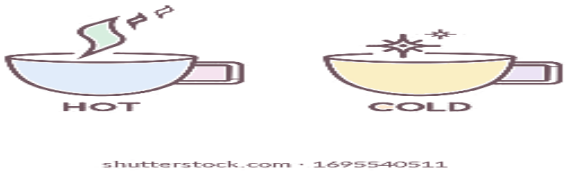
Action verbs

Fill the missing letter :

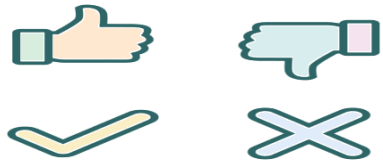
 w- t- -	 d- i- k	 -ump	 r- - d
 e - t	 s- ee -	 - r- t -	 r- n
 - an- e	 d- - v-	 l- st- -	 - a- k
 w - v-	 s- n -	 c - - k	 cl- s -
 r- d-	 cr -	 s- t d –w-	 lau - -

6)Adjectives :

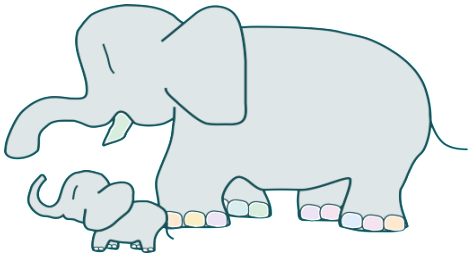
Cold x hot



good x bad



small x big



cheap x Expensive



fast x slow



happy x sad

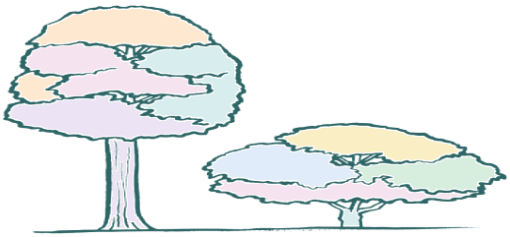


ADJECTIVES / HANDWRITING

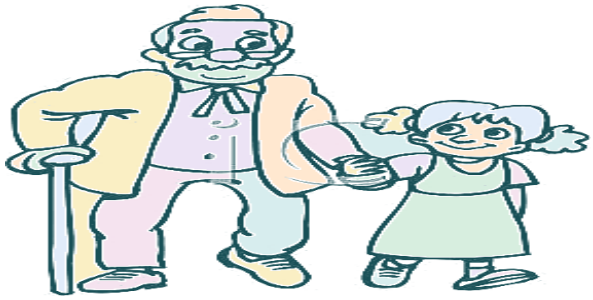
cold × hot	good × bad	small × big

cheap × expensive	fast × slow	happy × sad

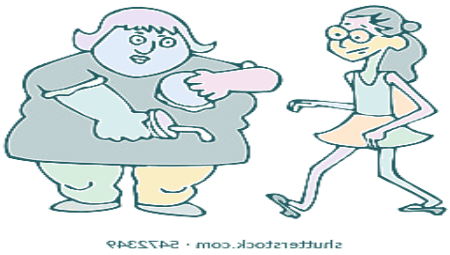
tall x short



Old x young



fat x thin



kind x cruel



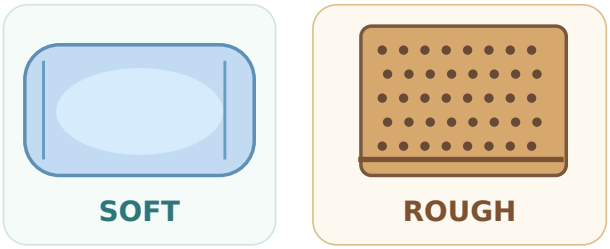


noisy x quiet





soft x rough



ADJECTIVES / HANDWRITING

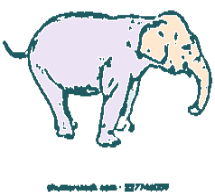
tall × short	old × young	fat × thin

kind × cruel	noisy × quiet	soft × rough

Match each adjective with its opposite:

kind	sad
fast	hot
cold	short
happy	slow
tall	cruel

Fill the missing letter :

 S - d	 -ld	 t--l
 b-g	 - - t	 f - - t

7. NOUNS, VERBS & ADJECTIVES

Grammar essentials: recognize a word and use it in a sentence.

NOUNS

Ali / Fahad

Hala / Mona

a cat / a dog

a pen / a book

Makkah / Riyadh

Saudi Arabia

an apple / apples

a cat / cats

a door / doors

VERBS

play - played

watch - watched

like - liked

use - used

need - needed

go - went

do - did

wake - woke

take - took

eat - ate

buy - bought

see - saw

ADJECTIVES

tall - short

big - small

fast - slow

black - white

cold - hot

happy - sad

He is happy.

They are happy.

She is a kind girl.

HELPING VERBS & NEGATIVE FORMS

am -> am not	have -> have not (haven't)
is -> is not (isn't)	had -> had not (hadn't)
are -> are not (aren't)	can -> cannot (can't)
was -> was not (wasn't)	will -> will not (won't)
were -> were not (weren't)	do -> do not (don't)
has -> has not (hasn't)	does -> does not (doesn't)

PATTERN:
A / an + adjective + noun: She is a beautiful girl.

8. QUESTIONS & SIGHT WORDS

Build simple questions using is, do and did.

STATEMENT	QUESTION
He is a doctor.	**Is he a doctor?**
You play football.	**Do you play football?**
They played football.	**Did they play football?**

REMEMBER

Subject pronouns: I, you, he, she, it, we, they.

FIRST SIGHT WORDS

a	do	me	little
all	we	my	see
am	get	no	in
and	he	that	up
are	go	it	is
at	I	have	the
be	like	of	you
with	was	she	to
can	it	us	big
come	look	this	said

9)Introduce yourself :

Audio

My name is .....

I am 12 years old .

I am from Saudi Arabia

I live in Riyadh.

I study in ..... grade .

I like reading .

I can't swim .



10)Reading texts

Audio

- Sam is a cop.
- He is tall .
- He has a cap.
- He has a gun and a dog.



- Pog is my pet dog .
- He has four legs. He can run .
- Can he sit on a log ?
- Yes, he can .

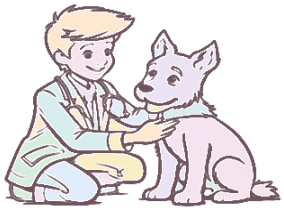


Audio

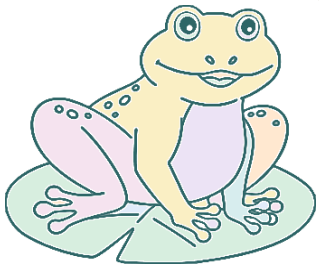
- Tom has a farm.
- He has a ram and ten hens.
- The ram has two horns.
- The ram can run.
- It can jump.



- Fred is a vet.
- He has ten pets.
- He likes to fish.
- Fred has a rod.
- He can get fish. But his dog is wet.



- We went to the park for a jog.
- We can see a frog.
- The frog can hop.
- It sat on a log.
- The sun was hot .



- My cat is fat.
- It sat on the mat .
- I fed my cat .
- But it got a rat .
- My cat likes the rat .

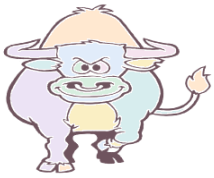


11) Indefinite articles

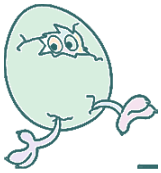
an	a
a , e , I , o , u	b , c , d , f , g ,h j , k , l , m , n , p ,q , r , s , t , v , w , x , y , z



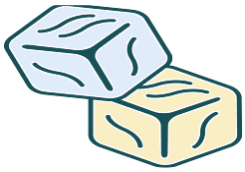
An ant



An ox



An egg



An ice cube



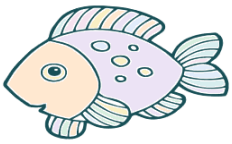
A hat



A pen



A cat



A fish

Choose the correct answer

1- It's **(a - an)** book.

2- He is **(a – an)** vet.

3- This is **(a - an)** ear.

4- This is **(a - an)** doll.

5- It's an **(eye - bug).**

6- It's a **(apple - cap).**

7- It's **(a - an)** frog.

8- It's an **(leg – egg).**

9- He has a **(orange - ruler).**

10- I have **(a - an)** orange.

11- The cop has a **(gun - ink pot).**

12- I can see an **(egg - car).**

13- It's **(a - an)** map.

14- This is a **(eye - board).**

15- Malak has **(a - an)** blue dress.

16- It's **(a - an)** ant.

Put (a - an) : -

1)..... ZOO.

2)..... eye.

3) ..... orange

4)..... ball.

5) .....drum.

6)..... insect.

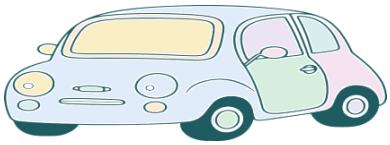
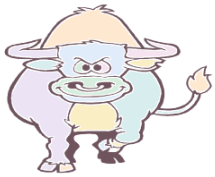
7) ..... ink pot.

8)..... tree.

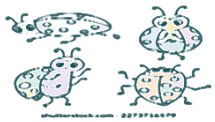
9) ..... cat.

10) ..... umbrella

Put (a - an)

 ..... hen	 ..... apple	 ....rabbit
 ..... ear	 ..... car	 ..... dog
 ..... tree	 ..... ink	 ..... ox

12)Singular & plural :

Singular	plural
 a bug	 bugs
 an ear	 ears

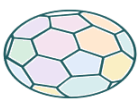
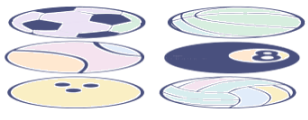
Change to plural:

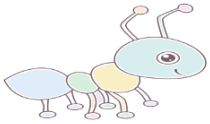
 an eye  .....

 a car  .....

 an apple  .....

 a fish  .....

 a ball  .....

 an ant  .....

Complete :



.....



dogs



a tree



.....



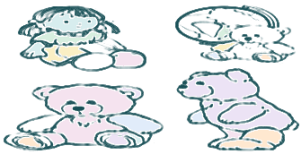
.....



eggs



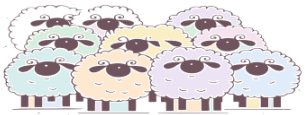
a toy



.....



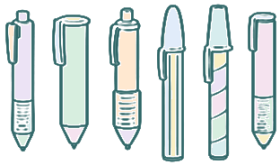
a sheep



.....



.....



pens

Circle the correct word :



a cup

cups



a lion

lions

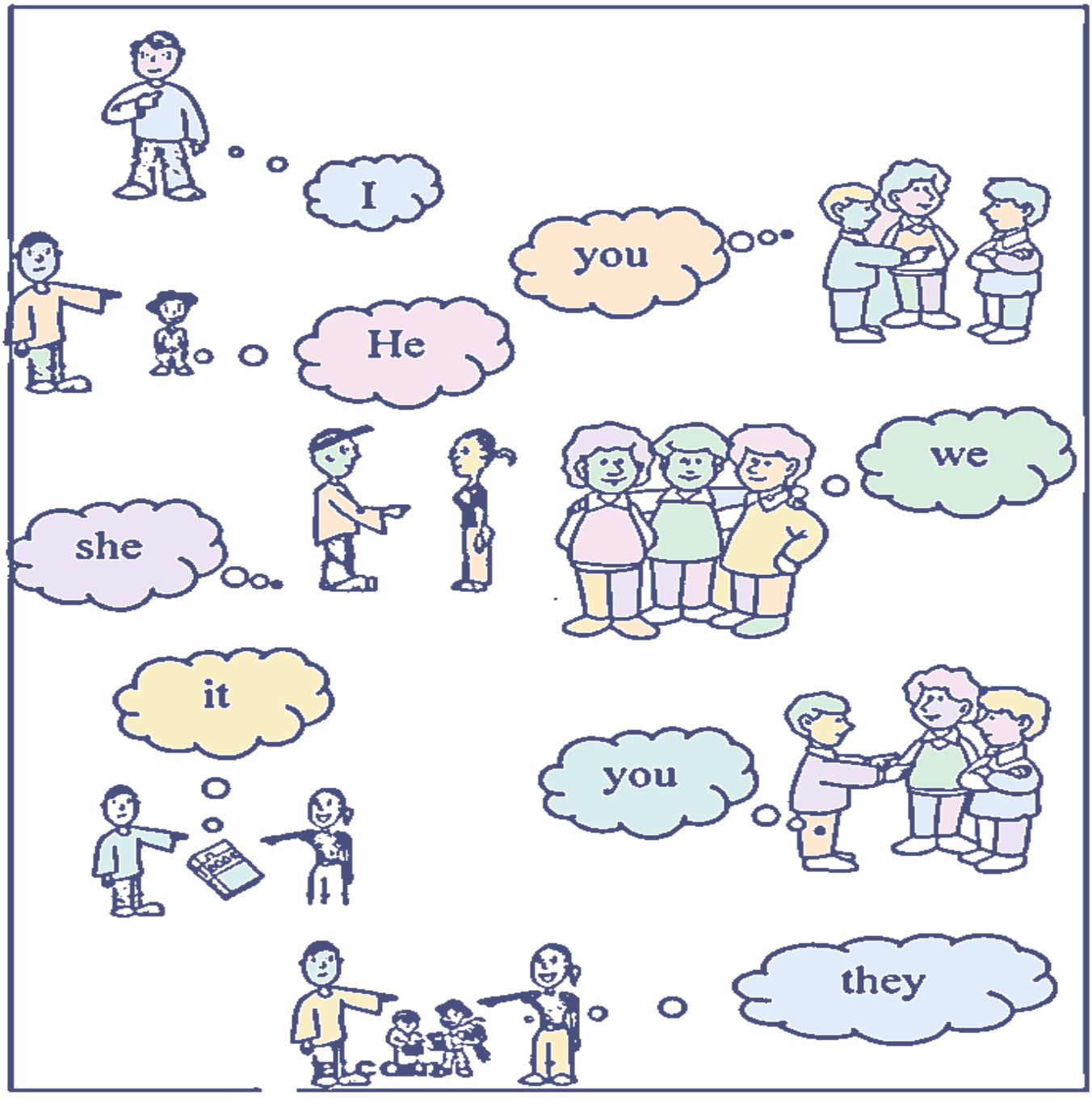


a pan

pans

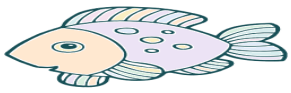
13)Pronouns :

I , he , she , it , you , we , they

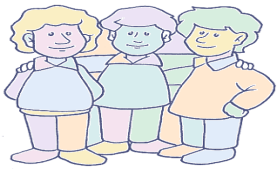
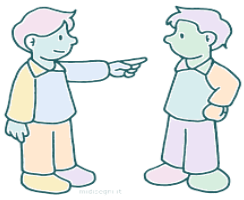


Write the suitable pronoun :

I – He - She - It

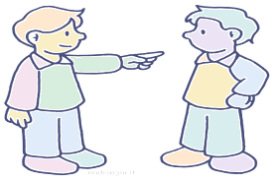
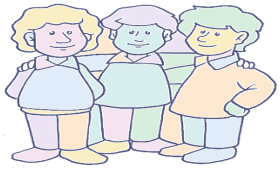
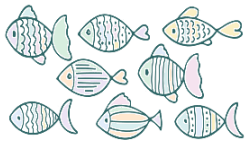
			 .....
			 .....

Choose the correct answer :

 I , we	 He , She	 It , We	 She , he
 It , They	 You , They	 We , You	 It , They

Write the suitable pronoun :

you– we - they

			 .....

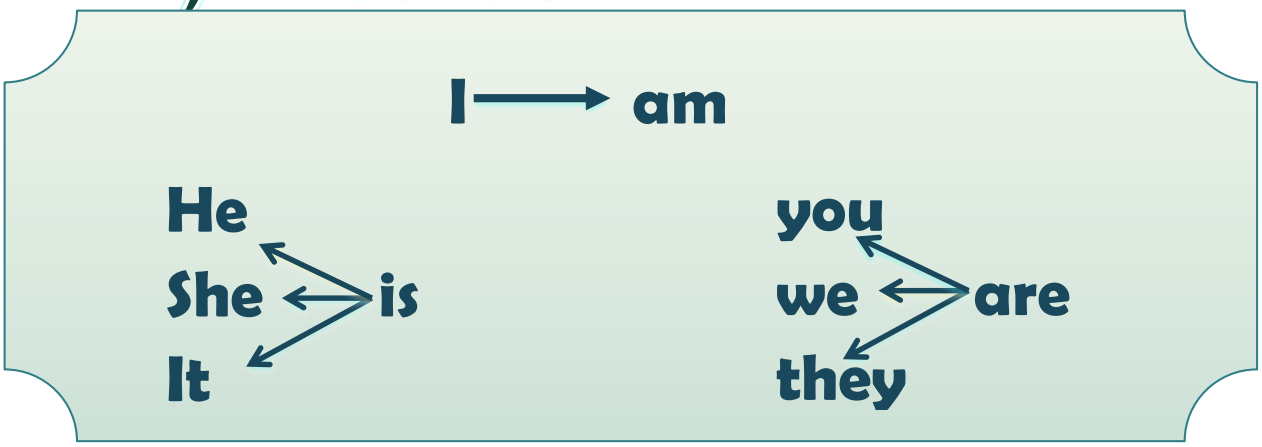
Match :-

A	B
1) Amal 2) Youssef 3) A cup	a. He b. It c. She

A	B
1) My sister and I 2) Mum 3) The frog 4) Omar and Ali	a. She b. It c. We d. They

A	B
1) Ahmed 2) The cats 3) The car	a. they b. It c. he

14)V. to be :



Write the suitable verb for the following subjects:

Am – is - are

1) My mom.....
2) My parents.....
3) Omar and Ali.....
4) Rahma and I .....
5) She.....
6) They .....
7) The cats.....
8) My dad .....
9) My sock.....
10) Omar .....
11) I.....
12) The trees .....
13) My socks.....
14) He .....
15) It.....
16) You .....
17)Al-Sanam platform ....
18) I .....
19) The cat.....
20) The cat.....

Choose the correct answer :

1) **(They - It)** are fans.
2) **(You - I)** am a boy
3) **(It - I)** is a ball.
4) We **(am-are)** cousins.
5) She **(am - is)** a girl.
6) **(He - We)** is my dad.
7) **(We - She)** are happy.
8) **(You- I)** are nice.
9) He (**is - are**) a cop.
10) It **(am- is)** a dog.
11) She **(am - is)** a vet
12) I **(am - is)** tall

Complete using (am - is - are)

1) They..... logs.
2) I..... a doctor.
3) You .....my friend.
4) It.....a log.
5) We..... at the park.
6) She..... nice.
7) They..... friends.
8) He..... my grandpa.

Choose the correct answer

1) Amal **(am - is)** my grandma.

2) Sally and I **(is - are**) sisters.

3) My dog **(is - are)** black.

4) Esraa **(is - are)** on the farm.

5) Esraa and I **(is - are)** on the farm.

6) My book **(is - are)** red.

7) **(We - Mark)** is a cop.

8) **(I - You)** are ten.

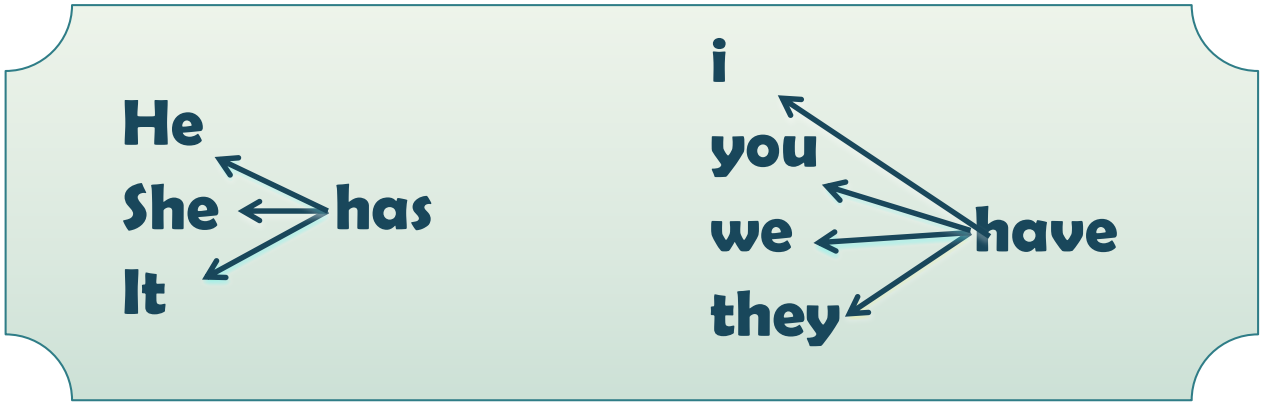
9) **(I - You)** am ten.

10) Salma **(is - are)** my aunt.

11) The apple **(is - are)** red.

12) The apples **(is - are)** red.

15)V. to have :



Put (has - have) : -

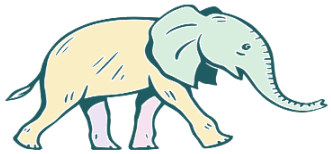
1) I……. a cap.
2) We ……. a car.
3) They…… toys.
4) Omar…… a ball.
5) Mom……. black shoes.
6) He ……. a bag.
7) My cat……. blue eyes.
8) It …… a tail.
9) Sara…… a red dress.
10) She……. a doll.
11) You……. two sisters.
12) Omar and Safia ……ball
13) Dad…… a car.
14) My cats……. blue eyes.

Choose the correct answer :

1) **(He-You)** has a red pen.
2) **(She-They)** have a ball.
3) We **(have - has)** a car.
4) **(I-She)** have a crayon.
5) He **(has - have)** a hat.
6) **(I-It)** has a tail.
7) You **(have has)** a toy.
8) It **(have - has)** four legs.

Choose the correct answer

1) They have a ball.



2) I have a dog.



3) He has a toy car.



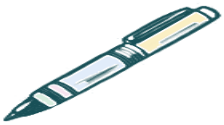
4) It has a long nose.



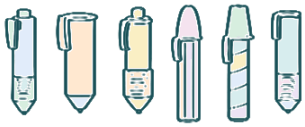
5) We have a farm.



16)Demonstratives :



This is



These are

Complete (This is - These are) :

1- …… …….. caps.



2- …… …….. hens .



3- …… …….. rat .



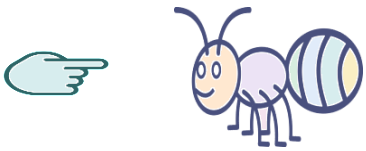
4- …… …….. a frog .

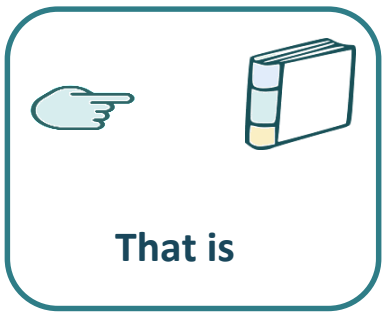


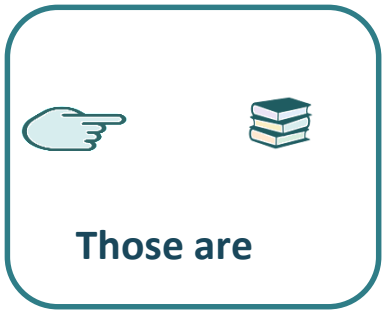
5- …… …….. figs.



6- …… …….. an ant .







Complete (That is - Those are) :

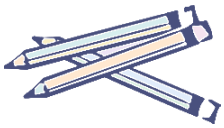
1- .... stars.



2- .... bat .



3- .... pencils .



4- .... a frog .



5- .... books.



6- .... an apple .



Make (√) the correct answer :-

1) This is a cap ☐

These are caps ☐



---

2) This is an egg ☐

These are eggs ☐



---

3) This is a tree ☐

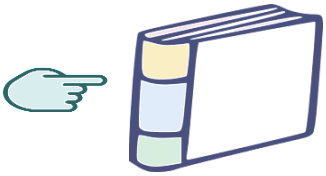
These are trees ☐



---

4) This is a book ☐

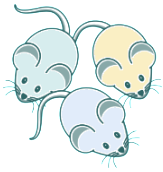
Those are books ☐



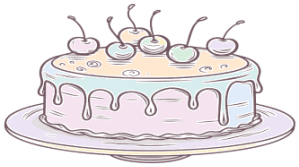
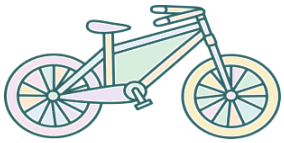
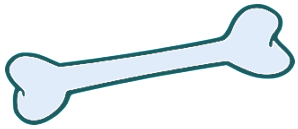
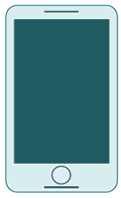
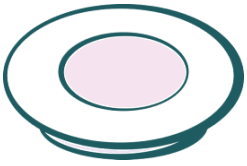
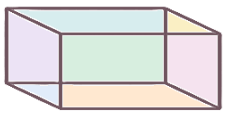
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5) Those are a rat ☐

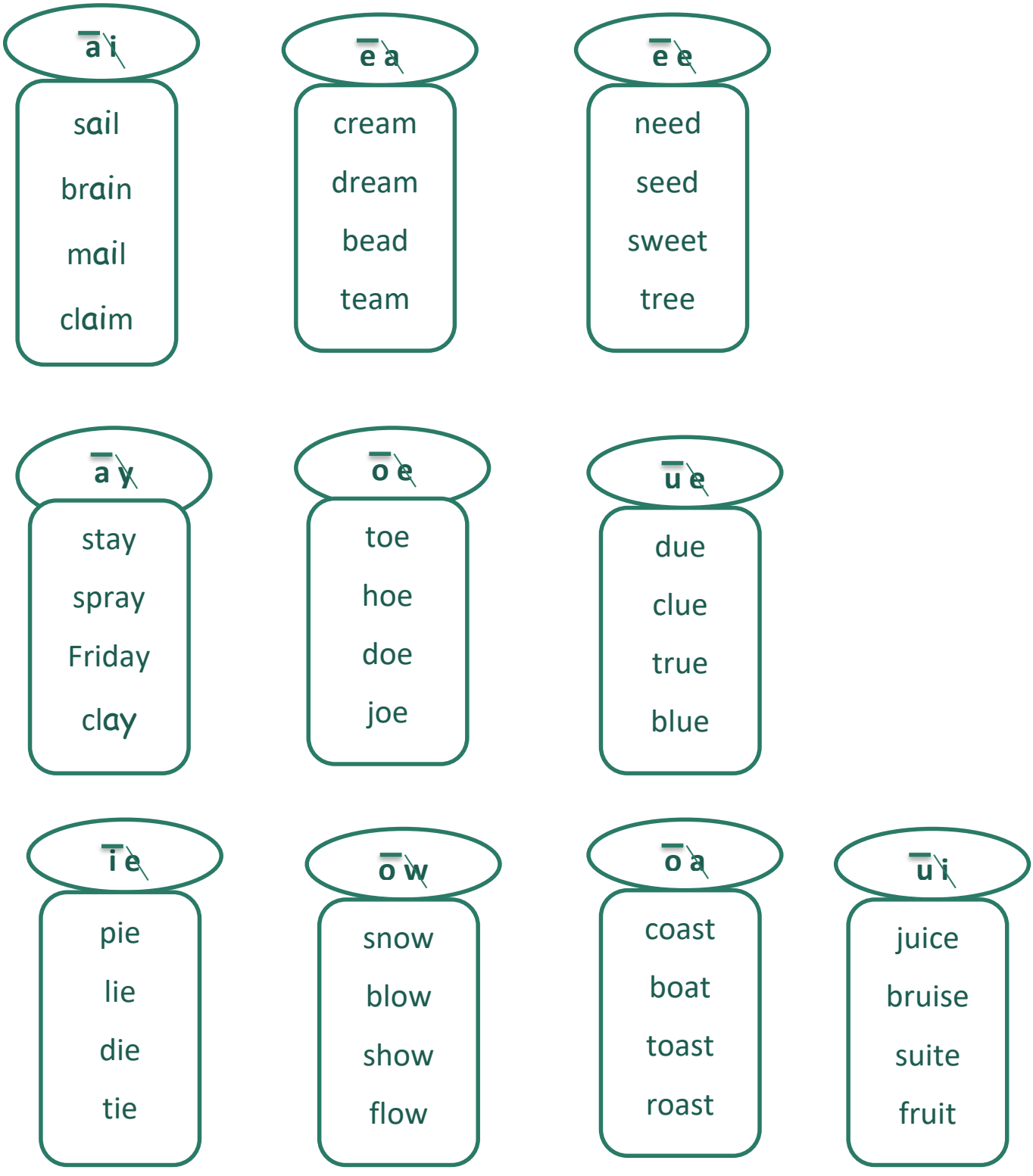
These are rats ☐



Magic E

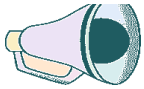
cake		bike	
kite		bone	
note		lake	
slide		phone	
home		ice	
Plate		cube	

When two vowels go walking **the first does the talking :**





Let's read :



Audio

- I like to play in the park.
- She has a big cake for her birthday.
- We saw a huge elephant at the zoo.
- He will ride his bike to school.
- The cat is hiding in a cube.

- I like to eat bread with butter.
- The boat is sailing on the river.
- She wears a coat in winter.
- The rain is falling outside.
- He found a coin on the ground.

HOMEWORK



Read these sentences, then send them in a voice note

- We saw a sheep on the farm.
- He wrote his name on the page.
- I feel tired after running.
- The bird has a big beak.
- The baby is asleep in his bed.
- I found a nice flower in the garden.
- The sun will shine in the morning.
- She wore a cute dress to the party

Can / can't

Audio

- Hala has new red shoes. She can jump high. She can run fast. She can dance. But oh no! She can't fly. She can't climb trees. She can't swim in shoes.
- Hala laughs, "I can do many things, but I can't do everything!

Example :



She can dance



She can't climb trees. x

We use **can** to express the ability to do something.

example: I **can** play football.

Affirmative form

(I, He, She, It, We, You, They) can.

example:

I can see the moon.



Negative Form

To make negative of (can), we add "not" after [can].

Can + not

Example :

I **can** see the tree. 

I **cannot** see the tree. x

She **can** hear the owl. 

She **cannot** hear the owl. x

You **can** drive the car. 

You **cannot** drive the car. x

long form	short form
He cannot	He can't

Question form

To make a question, we put (**can**) first before the pronoun. Then, we add a question mark at the end.

Example :

He **can** hear the owl.

Can he hear the owl?

He **can** see the teacher.

Can he see the

Answer form : (Yes , No)

Can he run?

Yes, he can. OR No, he can't

Can they carry the bag?

Yes, they can. OR No, they can't

The pronoun (I) changes into (You) in both the answer and the question.

Example :

I can hear a song.

Can you hear a song ?

Can you sing ?

No, I can 't

Write can or can't :

1-I _____ catch the sun.

2-She _____ see the moon.

3-I _____ see a chair.

4-He _____ eat an apple.

5-We _____ see the stars

Change into negative :

1-He can see the birds flying in the sky.

_____

_____

2-She can speak English.

_____

_____

3-You can help your mother.

_____

_____

4-I can run.

_____

_____

5-We can talk with our father.

_____

_____

Make a question

1- We can fly a kite.

_____ ?

_____

2- It can open the door.

_____ ?

_____

3- I can hear the train.

_____ ?

_____

I can see a big ship in the sea.

_____.?
_____

5- I can see with my eyes.

_____.?
_____

Answer

1-Can you see a table? (√)

_____
_____

2-Can you see his sister? (x)

_____
_____

3-Can the owl hear you? (x)

_____
_____

4-Can you see an owl? (√)

_____
_____

5-Can you play in the street? (x)

_____
_____

6-Can he see the fox? (√)

_____
_____



HOMEWORK

Write can or can't :

1-I _____ jump.

2-She _____ fly but she can run.

3-He _____ sing.

4-Birds _____ fly.

5-I _____ sing.

Change into negative :

1- You can sing songs.

_____

_____

2- It can open the window.

_____

_____

3- I can do my homework.

_____

_____

4- She can listen to the radio.

_____

_____

Make a question

1-I can see a taxi.

_____ ?

_____

2-She can ride a bike.

_____?

3-He can swim.

_____?

4-You can carry the bag.

_____?

5-They can see a cow in the farm.

_____?

Answer :

1- Can you help me? (√)

_____

2- Can you fly? (x)

_____

3- Can you see number 5? (x)

_____

4- Can he run? (√)

_____

5- Can you eat quickly? (x)

_____

6- Can you swim? (√)

_____

Long sound

Long /a/ sound

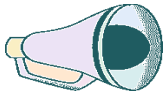
a - e babe – cave – take – make – race – face – pace – whale – tale – sale – fade – cave – maze- game – frame – same – cake

a i pail - mail – tail – pain – rain – waist – train – plain – hail – snail

a y Pay – ray – hay – sway – clay – tray – gray – say – day – play – way



Let's read :



Audio

pray face air sake

sale save tray aim

❖ Today I bake a cake for Jane's sake . The cake is on a tray . We take the cake and sit by a lake.

- Jade likes to paint . She paints a boat with a sail . She paints the snail Bay.

- Jane and Dave like to play with clay . Jane can make a tray , The tray is gray . Dave makes a plane and train



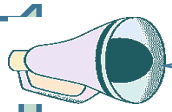
HOMEWORK



Read these sentences, then send them in a voice note:

- Fay and Jane play on the same day .
- Gail made a fake cake.
- It may rain cats and dogs today .
- Jed cut the cake and ate the cake .
- Jay and ray hate the name game .
- Dan has a fat cat .

Long /e / sound



Audio

e e	bee – free – see – meet – feet – teeth – beef – keep – seep – peel – feel – cheese - teen – green – three - tree –bee – teen – free - week
e a	ream – teal – sea – plead – feat – least – bead – teach – eat – meat – heat – bean – ear - beak
e y	honey – key – valley – turkey – money – donkey – monkey
e – e	These – here – gene – theme – eve – sincere



Let's read : -



❖ Pete has a field. He planted some beets . One day a thief tried to steal his beets . Pete ran with his feet to catch the thief.

❖ The big seals have a meal. They like to eat on the beach. They eat and play in the deep sea. They feel happy.



HOMEWORK

Read these sentences, then send them in a voice note:

- ❖ We feed three monkeys .
- ❖ We need to see the team.
- ❖ Steve and Pete will not eat red meat .
- ❖ A thief will steal these Jeeps .
- ❖ Feed the seal meat and pea .
- ❖ Read these brief deals .

Long / o / sound

Audio

O - e

robe – mode – hole – role – sole – close – rose – hope – phone – cone – vote – note – smoke – stove – bone – nose – mole

o

go – so – no – pony – donut – focus – yogurt – total – piano

Ow

bow – snow – row – tow – slow – grow – flow – blow – yellow – window – show – arrow - shadow

Oa

oak – boat - float – loan – soak – coach – goat – coat – toast – soap - oat - road – foam - toad

Oe

Foe – toe – doe – joe – hoe – woe

Let's read : -

crow pillow own toad

piano rose loan

❖ Joan the toad had a boat. He wore his coat and rowed his boat . The boat float near a goat and a crow . They smiled and said " Hello " .



HOMEWORK



Read these sentences, then send them in a voice note:

❖ I hope the boat floats .
❖ Joan votes in Rome.
❖ We run home at night and sleep .
❖ He can make a bowl with coal and foam .
❖ Joe will loan the foal to Joan .
❖ The foal will moan when it is alone .

Long / i / sound

Audio

i - e	Ride –side – file – mile – while – ice – rice – mice – size – life – kite – site – time – bike – drive – hide – five – dive – nine
igh	sigh – fight – right – high – night – bright – might – fright – light – tight
i	final – tiny – spider – item – idea – shiny - wild
ie	Pie – tie – die – cried – lied – fried - fries
y	My – cry – fly – try – sly – shy – why – by – reply – deny – July – apply – cycle – sky - fry



Let's read :

Flight pillow Line dry

iron idea pipe tie

❖ It’s July. Mom makes five fried pies . We take the pie to the park . I fly my kite the nice kite flies high in the sky. But Sara cries !! Why does she cry?? She has a tiny fly on her pie.

Pam and Jan play at the park . Jan is nine pam is five . Jan rides his bike and hides behind a rock . But he has a fright at the sight of a big black spider .

HOMEWORK

Read these sentences, then send them in a voice note:

- ❖ We can hike a mile at night .
- ❖ That nice dog might bite .
- ❖ We might like five lights for a dime .
- ❖ The dime is mine but the tie is not mine .
- ❖ Pete and Jay got five mice and a pup .

Audio

Long / u / sound

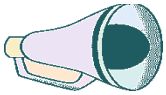
oo

yoo

oo

u – e	June – tube – rude – tune – flute – rule – chute – flume
oo	food – boom – moon - mood - room – broom – zoom – shoot – tooth – boots - spoon
ew	Dew – stew – flew – drew – crew – chew - blew
ue	due – blue – true – sue – glue – tissue
ou	soup – group – wound - you
u	Truth – duty – ruby - student

Let's read :



Audio

soon bruise flew sue

cool rule flew truth

yoo

u – e	huge – mute – cube – cute – muse – pure – fuse
eu	Feud – Europe - eulogy
ue	rescue – fuel - argue - value
u	Music – uniform – pupil – unicorn –human – utensil - cupid
ew	few – pew – nephew – mew

Let's read :

Audio

mule unit new mule

cupid use human fume

Luke is a cute pupil . He wears his uniform to school . he plays the flute .

Last year, luke went with his dad on a cruise . they had good food. Luke drank fruit juice . The cool wind blew and luke was in a good mood.

HOMEWORK

Read these sentences, then send them in a voice note:

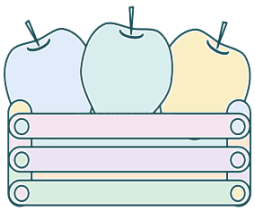
- The sun will soon rise .
- Jude is in a bad mood .
- The ruse is not cute , Russ .
- The cute cub will fuss and fuss .
- Luke has bad luck .
- The blue goose flew to the moon.

There is / there are

There is a cat on the table.



There are three apples in the basket.



"**There is**" → for one thing **(singular).**

"**There are**" → for more than one thing **(plural)**

Negative Form:

To make a negative sentence, we add "not" after "is" or "are":

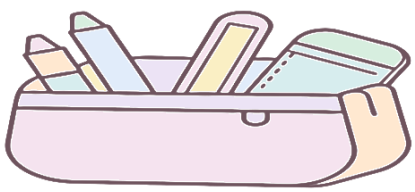
There is not (isn't) → for singular

There are not (aren't) → for plural

Example :-

- There is not a pencil in my bag.

(There isn't a pencil in my bag.)



- There are not any cars on the road.

↓

(There aren't any cars on the road.)



Question form:

To ask a question, we switch "There is" or "There are" to the front of the sentence:

Is there + singular noun? **Are there + plural noun?**

Example :

➢ **Is there** a banana in the fridge?

→ (Yes, there is. OR No, there isn't.)

➢ **Are there** any chairs in the room?

→ (Yes, there are. OR No, there aren't.)

Complete the sentences with "there is" or "there are".

1. . _____ a big tree in my garden.
2. _____ three birds on the fence.
3. _____ a pencil on the desk.
4. _____ many flowers in the park.
5. _____ a spider under the chair.

Rewrite the sentences using "isn't" or "aren't".

1. There is a book on the shelf. →. _____

2. There are three chairs in the room. → _____

Rewrite the sentences as questions.

1. There is a dog in the park. →

_____

_____

2. There are two cats under the bed. →

_____

_____

Answer the questions using "Yes, there is/are." or "No, there isn't/aren't."

1. Is there a computer in your house?

_____

_____

2. Are there two pencils in your bag?

_____

_____

3. Is there a bus stop near your school?

_____

_____



HOMEWORK

Rewrite the sentences using "isn't" or "aren't".

3. There is a TV in my bedroom. →. _____

4. There are some oranges on the table. → _____

5. There is a car in the garage. → _____

Complete the sentences with "there is" or "there are".

1. _____ some bananas in the basket.
2. _____ a laptop on the table.
3. _____ five students in the classroom.
4. . _____.an elephant at the zoo.
5. _____two apples in the fridge.

Rewrite the sentences as questions.

1. There is an old house on the hill.

_____

_____

2. There are many books on the table.

_____

_____

3. There is a key on the chair.

_____

_____

Answer the questions using "Yes, there is/are." or "No, there isn't/aren't."

1. Is there a clock in the classroom?

_____

_____

2. Are there any sandwiches on the plate?

_____

_____

Sentence type	Singular (is)	Plural (are)
Positive	There **is** a dog.	There **are** two dog.
Negative	There **is not** a cat.	There **are not** any books.
Question	**Is** there a pen ?	**Are** there any apples ?

Hard and soft

sound (C)



C = /s / (e - i - y)

C = /k /

C= /s/ Ice - city - pencil - space - circus - cent- cycle- spicy

C=/k/ Car - cat - class - crab - camel - cold - picnic - curve - coffee



Let's read :

magic circle color carrot

exciting decide ceiling cereal

sound (g)



g = /j / (e - i - y)

g = /g /

g= /j /

gym - danger - giraffe - gem - ginger- giant - page

g=/g/

Green - grass - bag - glass - gum - frog - garden - angle

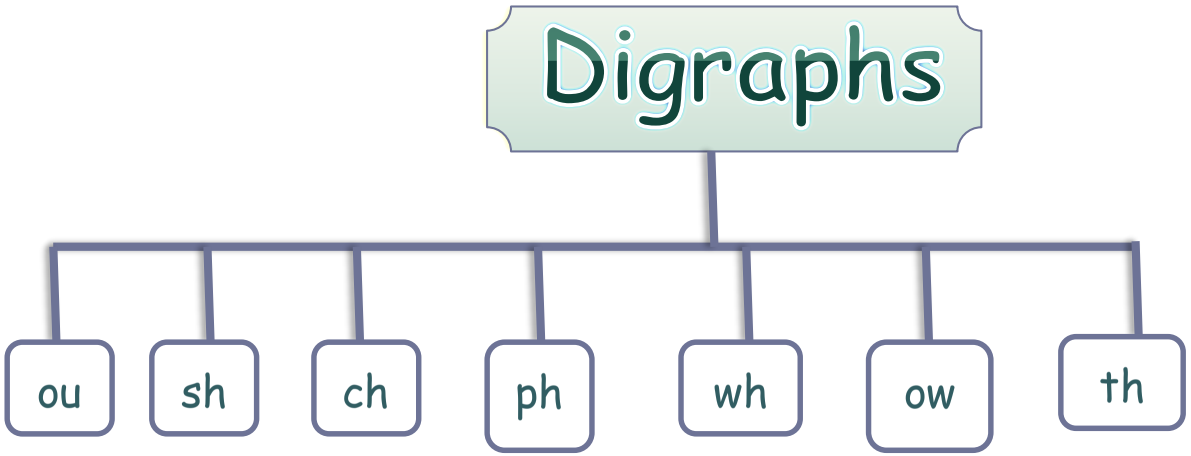


Let's read :

goal flag germ Orange

angle cage drag clergy

0562796523



Digraphs : The combination of two letters to produce a single sound

sound ou/ow

Audio

cow

Let's read :

round house mouth mouse

how town sound clown

gown found power out

sour flower sound crown

flour bounce cow down

pound owl shower shout

- The trout is in the soup.
- The yellow gown.
- The mouse takes a piece of a trout and runs down a hole under the ground .

HOMEWORK

Read these sentences, then send them in a voice note:

- I found a pound on the ground .
- I heard a loud sound .
- Dina wears a brown gown .
- There is a tower in the town .
- I bounce my ball around the house .

sound (au / aw)

Audio

ɔ o pause

Let's read :

hawk August cause straw

paw pause draw faucet

caught yawn saw caught

To remember → x gh

sound (sh)

Audio

ʃ she

Let's read :



shop shoes brush dish

ship shy fish sheep

shine shrimp fresh she

- I like the black shoes at the shoe shop.
- Sherry made a dish of fresh fish.
- The sailors filled the ship with fresh fish and shrimps.

sound (ch)

tʃ chair





Let's read :

chin teacher rich child

beach bunch chair chicken

couch chips lunch church

- The rich man sat on a chair at the beach .
- I had a lunch of chicken and chips .
- We sit on the couch to watch Tv .

Sean is a cheerful child. He likes chants and songs. He goes to the farm in the morning to play with the sheep and eat fresh cherries. He feeds the chickens and watches them eat the chickpeas.

HOMEWORK / READ ALOUD

Chester is a chimp. On Friday, he visits the cafe at the zoo for lunch. Chester can choose chocolate, cheese, cherries, chicken, chips, chilli or lamb chops. Today, Chester wants chicken. While he is chewing, a cheeky cheetah walks into the cafe. Chester is afraid, so he throws his chicken into the air and runs out of the door.

sound (ph)

Audio

f phone

Let's read :

graph photo sphere dolphin

nephew phrase alphabet orphan

phonics phantom

sound (wh)

To remember →

x	√
w	h

Who Whose

√	x
w	h

Let's read :

wheat Where White whale

whirlpool whip whiskers wheel

- Grandpa has white whiskers.
- Why did the white whale jump into the whirlpool?

sound (wr)

Audio

To remember →

x	√
w	r

Let's read :

wrist write wren wrist

wriggle wrap wrong wrench

sound (kn)

To remember →

X	√
k	n

Let's read :

knee knife knot knight

sound (mb)

To remember →

√	x
m	b

Let's read :

thumb climb comb lamb

sound (mn)

Audio

To remember →

√	x
m	n

Let's read :

column autumn limn

sound (th)

θ cloth ð that

Let's read :

ð that

this father those they

mother these that weather

Let's read :

θ cloth

tooth bath throw three

thief think thin birthday

Letters combination

Audio

The following letter groups give a sound (ʃ /sh)

cia - cio - cie
tia - tio - tie

Let's read :

special patient Egyptian
delicious ancient station

ture

let's read :

ch – r / tʃr

mixture picture nature

let's read :

nation official social capture
initial rotation location culture

HOMEWORK / READING ALOUD

Read this paragraph clearly, then send a voice note.

Martha is a British teacher. She likes to visit Egypt in winter. The weather is fine, and she enjoys sunny days in Cairo. She visits the Egyptian Museum to learn about the ancient civilization of Egypt. She paints pictures and takes photos of the precious objects there.

Audio



let's read :

❖ Grandma lives on a farm. We visit her on Fridays. We like to help her. I clean the house. My brother sweeps the barn. Grandma feeds the chickens. She has two crows. The cows eat grass.

❖ Saif is a good boy. He is eleven years old. He wakes up early in the morning . Saif makes his bed and brushes his teeth. He also combs his hair. In the evening, Saif cleans his room and eats lunch. He likes to help his mother .

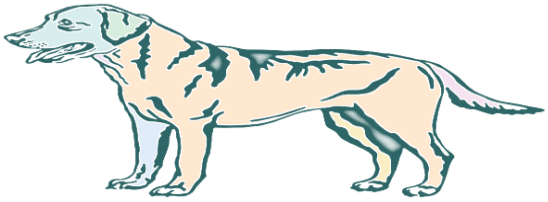
❖ Uncle Sam is a sailor . He has a boat and a car. The car is old. He doesn't drive it. Uncle Sam says : " Old cars cause pollution "

He taught me how to catch fish. Last week I caught a big trout. We cooked it for dinner.

I'm Hana. I'm nine years old . I have two sisters. Their names are Rana and Jana. Rana has green eyes and short hair. Jana has long black hair.

We go to the club every Friday to play sports. I like to play tennis but my sisters like to ride bikes.

Let's read :



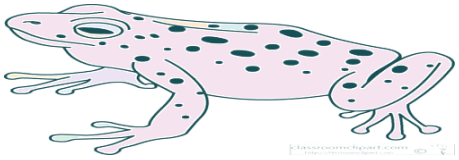
Memo is my pet. It is a dog. I love Memo. It has got a long tail. Memo has got two big ears . it has got four legs. Memo has got a big nose. I like to play and run all the time :mo has got a big nose. I like to play with Memo.

Complete : -

1-Memo is my …… 2- It has got long……

3-Memo likes to play and ……

4- Memo has got a …… nose.



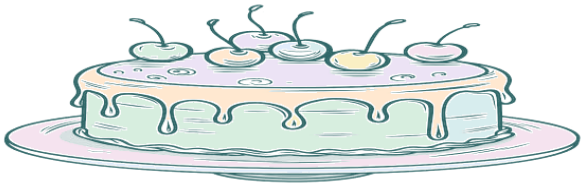
The boy can see a little frog . the frog can hop. It can swim too. The boy likes the little frog .

Complete : -

1-The boy can see a ……

2-The ……can hop.

3- The boy likes the …… frog.



I like a cake . let's bake a cake . I make a cake with my sister. The cake is big. We take a cake to the lake . My father likes a chocolate cake . I am happy to make a cake.

Complete : -

1-I make a cake with ……

2- We take a cake to ……

3-My father likes a ……cake .

4- I am happy to make a ……



This is a lion. A lion is a wild animal. It lives in the jungle.

It is fast and strong. It has two big eyes and four legs.

It has a long tail and two big ears.

The lion is called "the king of the jungle."

Complete : -

1-lion is a …… animal. 2- It lives in the ……

3-It has got ……big ears .

4- The lion is called as " ……."



I am Hany . This is my family . My dad is a doctor. He has got a small black computer . My mum is a teacher. She teaches English .She has got a red mobile phone . She likes to play with me . I have one brother and one sister . My brother is in junior two. He likes math . My sister is in junior one . She likes Arabic.

Complete : -

1-My dad is a ……

2- My mum is a ……

3-I have ……brother and …… sister .

4- My brother is in junior ……

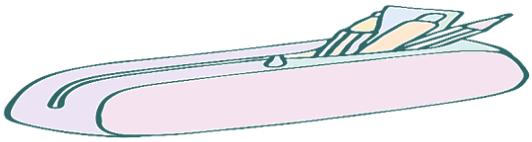
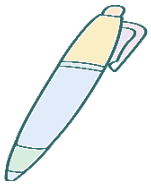
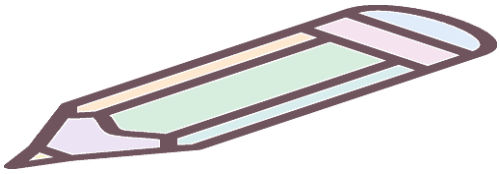
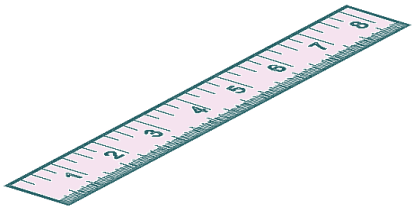
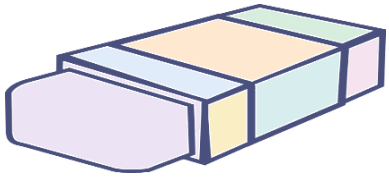
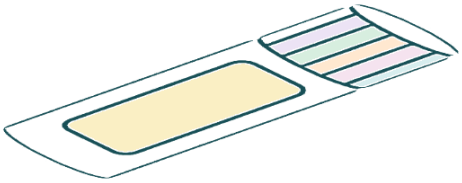
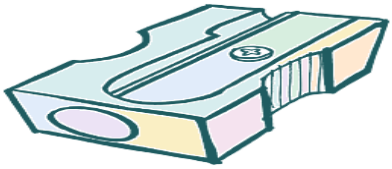
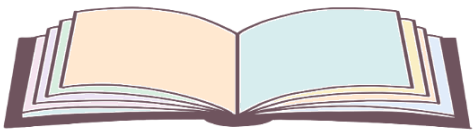
5- My sister likes ……

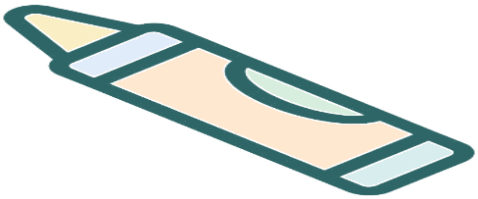
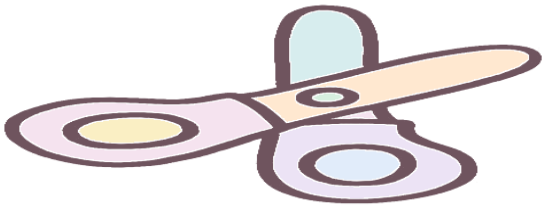
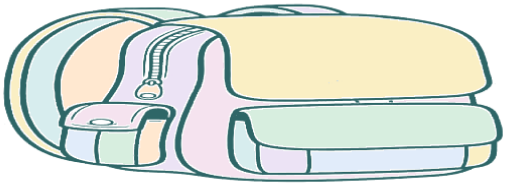
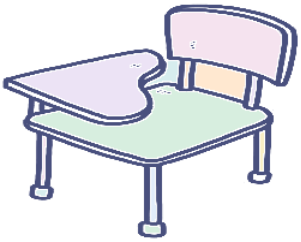
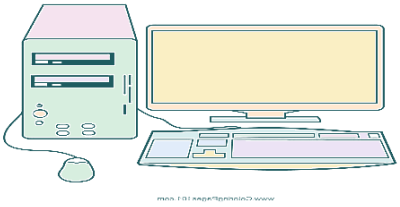
School supplies

Watch the video

https://youtu.be/41cJ0mqWses?feature=shared

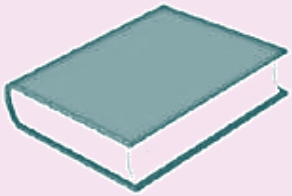
Let's Start!

 Pencil case	 Pen
 pencil	 ruler
 eraser	 glue
 sharpener	 book

 crayon	 scissors
 bag	 chair
 desk	 school
 computer	

CLASSROOM OBJECTS

CHOOSE THE CORRECT WORD

 COMPUTER / BOARD	 PEN / PENCIL	 BOOK / COMPUTER
 PENCIL / PEN	 BAG / BOOK	 ERASER / SHARPENER
 DESK / BOARD	 CHAIR / DESK	 RULER / PENCIL

It's a pencil.	It's a pen.	It's a rubber.
It's a bag.	It's a book.	It's a desk.

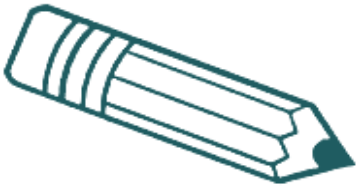
1



What's this?

_____

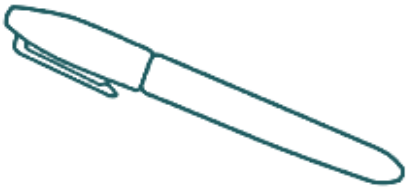
2



What's this?

_____

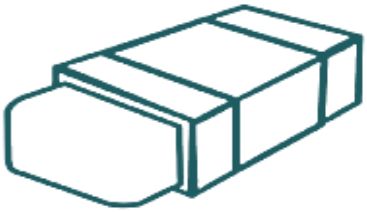
3



What's this?

_____

4



What's this?

_____

5



What's this?

_____

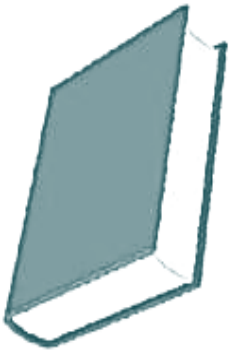
6



What's this?

_____

UNSCRAMBLE



O B K O



A B G



I L E
N P C



E N P

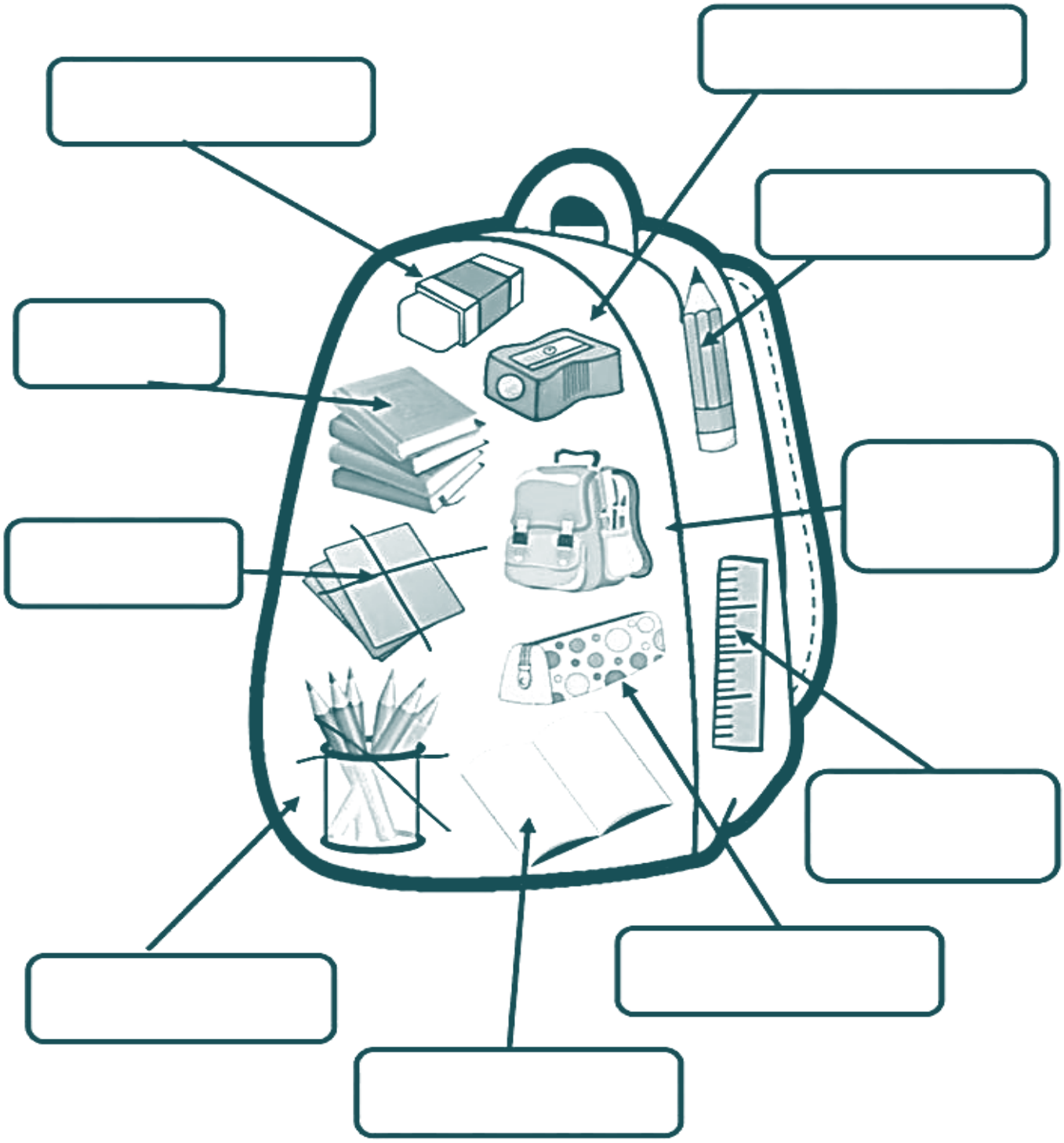


E R E
A S R



R U R
L E

LABEL IN ARABIC



SCHOOL VOCABULARY / HANDWRITING

pencil case	pen	pencil	ruler

eraser	glue	sharpener	book

SCHOOL VOCABULARY / HANDWRITING

crayon	scissors	bag	chair

desk	school	computer

SCHOOL VOCABULARY / HANDWRITING

SCHOOL VOCABULARY / HANDWRITING
